**Overview of Units**

An overview of units is provided for teachers to understand the progress of units throughout the school. The units are broken down into Locational Knowledge, Place Knowledge and Knowledge of human and physical geography. Geographical skills and fieldwork run through each unit.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Autumn Term | Welcome to Spring Bank |  | Our country – the UK |  | Energy | Moving People – a study of the UK |  |
| A place study of Birmingham as a changing city |
| Transport | Water |
| Spring Term | Food – Shops and Restaurants | The polar regions | Cannon Hall Farm – Study of a contrasting locality | Wild weather | South America | Food for Thought | North America including different time zones |
| A study of the polar regions |
| Africa | Antarctica | Catalonia including Barcelona | Biomes and Vegetation Belts | Mountains, volcanoes and Earthquakes |
| Europe | A place Study of Rio De Janeiro |
| Summer Term | The Farm | Our School | The world including  Australasia |  | Settlements | Rivers | A study of Clapham |
| Holidays | Australia |