



Spring Bank Primary School

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## Year One Wider Curriculum Overview



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	Art/ DT	Computing	Geography/History	Music	PE	RE	RSE/PSE	Science
Autumn 1	Art: Drawing: Who am I? Portraits	Online Safety Introduction to Purple Mash Technology outside School	History - Medicine – a study of Mary Seacole and Florence Nightingale	Introducing Beat	<b>Real PE Unit 1</b> Learning Focus: Personal FUNS 1-3 <b>Coordination</b> Footwork 4-6 <b>Static Balance</b> One Leg  <b>Real PE Gym Unit 1</b> 1-3 Shape 4-6 Travel	Which books and stories are special?	Ourselves	Animals including humans
Autumn 2	DT: Free standing structures. E.g. a toy garage.	Online Safety Grouping and Sorting	History - Toys	Adding rhythm and pitch	<b>Real PE Unit 2</b> Learning Focus: Social FUNS 7-9 <b>Dynamic Balance to</b> <b>Agility</b> Jumping and Landing 10-12 <b>Static Balance</b> Stance  <b>Real PE Gym Unit 2</b> 7-9 Flight 10-12 Rotation	How do we celebrate special events?	Families	Materials
Spring 1	Art: Colour Theory: Mixing Magic Mixing colours Artist Link: Kandinsky	Online Safety Pictograms Lego Builders	Geography: Antarctica	Introducing tempo and dynamics	<b>Real PE Unit 3</b> Learning Focus: Cognitive FUNS 13-15 <b>Dynamic Balance</b> On a Line 16-18 <b>Static Balance</b> Stance  <b>Real PE Dance Unit</b> 13-19 Shapes Solo/Artistry Musicality/Partnering Shapes/Circles Solo/Artistry Abstraction/Artistry (Making)	What does it mean to belong to a church or mosque?	Feeling Safe	Seasonal Changes
Spring 2	DT: Designing a moving picture – sliders and levers.	Online Safety Maze Explorers Coding	Geography: Weather in the UK	Combining pulse, rhythm and pitch	<b>Real PE Unit 4</b> Learning Focus: Creative FUNS 19-21 <b>Coordination</b> Ball Skills 22-24 <b>Counter Balance</b> With a Partner  <b>Invasion Games</b>		My feelings	Animals including humans



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Summer 1	DT: Nutrition – designing a fruit salad.	Online Safety Animated storybooks	History: Queen Victoria’s Visit to Leeds	Having fun with improvisation	<b>Real PE Unit 5</b> Learning Focus: Physical FUNS 25-27 <b>Coordination</b> Sending and Receiving 28-30 <b>Agility</b> Reaction/Response  <b>Batting &amp; Fielding</b>	How do we care for others?	Looking after ourselves	Plants																				
Summer 2	Art: Textures: Animals Weaving Artist Link: Anni Albers	Online Safety Spreadsheets	Geography: Our School	Explore sound and create a story	<b>Real PE Unit 6</b> Learning Focus: Health and Fitness FUNS 31-33 <b>Agility</b> Ball Chasing 34-36 <b>Static Balance</b> Floor Work  <b>Athletics &amp; Outdoor &amp; Adventure</b> <table border="1" data-bbox="1151 595 1447 707"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																					Who brought messages about God and what did they say?	Keeping Healthy	Materials
Visits/Visitors			Autumn 1: Trip to Lotherton Hall Autumn 2: Toys Workshop Summer 2: Trip to Thwaite Mills																									