

## Spring Bank Skill Progression Key Stage 2

### Invasion Games

#### Year 3

	WTS	ARE	EXS
Recognise when you need to defend			
Employ tactics to put opponents under pressure			
Being aware and able to undertake the demands of different positions to support both attack and defence			
Send and receive a ball with some consistency to keep possession			
Sometimes move into space to receive the ball			
Use recognised passes in isolation e.g. chest pass for netball or kicking with the inside of the foot for football			
Can recall and show at least two key teaching points of a learned skill			
Play using basic rules of recognised game			
Shoot at a goal using appropriate skill			
Show support, encouragement and good sportsmanship			
Work as part of a team to attack towards goal			

Notes for next year

## Invasion Games

### Year 4

	WTS	ARE	EXS
Working with team mates to make it difficult for the opposition			
Use tactics to perform defensively both as a team and as an individual			
Play using recognised marking techniques of specific game			
Send and receive the ball with accuracy, controlling to score points/goals			
Keep possession of the ball as an individual using skills such as dribbling and running with the ball			
Show speed and endurance in a game situation			
Move into space to help others and the ball over long distances			
Work as part of a team to attack and score in defined area			
Play within positional restrictions			
Recognise how playing as a team can improve your communication skills			
Use and apply the basic rules of the game			

Notes for next year

## Invasion Games

### Year 5

	WTS	ARE	EXS
Play in formations and execute 'set plays' in game situations			
Explain the need for different tactics and attempt these in a game situation			
Know and apply the rules consistently in game situations			
Able to combine basic skills such as dribbling and passing			
Select and apply skills in game situations with some consistency e.g. dodging, pivoting, dribbling and running with the ball			
Move balls over longer distances accurately, demonstrating power			
Play in different positions with some success			
Where appropriate mark goal side			
Use specific learned skills to maintain possession during a game			
Use appropriate language to explain their attacking and defensive play			
Covering a variety of specific skills or concepts, discuss how they can improve			

Notes for next year

**Invasion Games**

**Year 6**

	WTS	ARE	EXS
Choose and implement a range of strategies to attack and defence such as restricting attackers space or goal side marking			
Suggest, plan and lead a warm up or drill			
Make quicker decisions in games (on and off the ball)			
Use and apply boundary rules such as corners, self pass and sideline in relevant game			
Build upon set plays such as corners, self pass and sideline in relevant game			
Use a variety of techniques for passing, controlling, dribbling and shooting the ball in games			
Play in a variety of positions (attacking and defensive)			
Consistently catch/stop and control a ball			
Able to track and control a rebound from shot (penalty or open play)			
Support someone else to take the lead in a warm-up or drill			
Work collaboratively in a team to play and keep possession of the ball			

## Striking and Fielding Games

### Year 3

	WTS	ARE	EXS
<b>Head</b>			
Adhere to some basic rules of recognised games such as rounders or cricket			
Explain how fielders work together to restrict batters runs			
Apply simple tactics to choose where to hit the ball			
<b>Hand</b>			
Strike a ball with some consistency			
Develop skills to use in isolation and in competitive play e.g. throwing, catching and bowling			
Play in simplified games			
Bowl accurately			
Show ready position to catch a ball			
Strike a stationary ball with some consistency			
Strike a bowled ball with some consistency			
<b>Heart</b>			
Identify how to improve own and others work and be tactful			
Field as a team to return the ball to the bowler/base effectively			

Notes for next year:

## Striking and Fielding Games

### Year 4

	WTS	ARE	EXS
<b>Head</b>			
With increasing consistency, choose where to direct a hit from a bowled ball			
Use and apply the basic rules of the game			
<b>Hand</b>			
Apply speed and decision making to run safely between scoring markers e.g. stumps, posts			
Play confidently in a variety of roles such as fielder, bowler, backstop/wicket keeper			
Track and intercept the ball along the ground sometimes collecting with one hand			
Show more consistency in throwing and catching over a variety of distances			
Bowling a recognised action with some consistency			
<b>Heart</b>			
Show fair play such as accepting when run or caught out			
In the local community, identify locations in which they could play striking and fielding games			

Field as a team to return the ball to the bowler/base effectively			
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Notes for next year:

### **Striking and Fielding Games**

#### **Year 5**

	WTS	ARE	EXS
<b>Head</b>			
Recognise where increased flexibility and power is an advantage in striking and fielding the ball			
In a game situation, play using a range of simple tactics such as getting players out to restrict the attack			
Use and apply the basic rules of the game fairly and consistently			
<b>Hand</b>			
Play confidently in a variety of roles such as fielder, bowler, backstop/wicket keeper			
Track and intercept the ball along the ground sometimes collecting with one hand			
Show more consistency in throwing and catching over a variety of distances			
Bowling a recognised action with some consistency			
<b>Heart</b>			
Show fair play such as accepting when run or caught out			
In the local community, identify locations in			

which they could play striking and fielding games			
Field as a team to return the ball to the bowler/base effectively			

Notes for next year:

### **Striking and Fielding Games**

#### **Year 6**

	WTS	ARE	EXS
<b>Head</b>			
Apply with consistency standard rules of (modified) games			
Use a range of tactics for attacking and defending in the role of bowler, batter and fielder			
In rounders, use the rules for running round bases correctly			
<b>Hand</b>			
Strike a bowled ball and attempt a small range of shots			
Attempt to track and catch high balls in isolation and game play			
Increase accuracy using a using a range of bowling techniques			
Demonstrate control and consistency in a range of fielding skills (throwing, catching, tracking, intercepting)			
Play within small sided games using standard field/pitch layout e.g. boundaries, posts, bowling areas			
<b>Heart</b>			
Identify ways to support a batting partner/team mate			



Work collaboratively in teams to compete against themselves and others			
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Notes for next year: