Spring Bank Primary – Literacy Long Term Plan – Writing Outcomes

Please see separate progression documents for each genre to see how outcomes will differ across the school.

	Autumn	Autumn	Spring	Spring	Summer	Summer
Reception	Stem sentences about: My family My New School Goldilocks Autumn	Stem sentences about: Halloween Bonfire Night Space List for Baby Bear List for Santa	Stem sentences about: Winter Handa's Surprise List for the Tiger Who Came to Tea What Makes Me Special Oliver's fruit/veg salad Supertato	Stem sentences about: Little Red Riding Hood Jack and the Beanstalk Rapunzel Zog Own story	Instructions for the robbers Recount of Hesketh Farm trip Life Cycle of a Chick Captain Duck retelling Writing about an animal Pig in a Pond retelling	Mini-beast fact file Life cycle of a butterfly Recount of Ladybird's trip to the seaside Under the Sea setting description Rainbow Fish retelling Report of favourite part of Reception
Year 1	Labels Story retelling Story – familiar settings	Instructions Story with predictable language	Story with predictable language Story based on Lost and Found Information text page	Poem Information text - animal	Letter Fairy Tale – own version of 3 Little Pigs	Character profile Fantasy Story retelling Own fantasy story
Year 2	Story based on Mrs Armitage Story based on Mr Gumpy Non-fiction: The first aeroplane	Own poem based on Nick Sharratt study Book review Letter Recount – trip Own poem - dragons	Response to story Story summary Non-chronological report – Superhero Instructions Recount – history trip	Own fairy tale based on Jim and the Beanstalk Life Cycle explanation Recount - trip	Own story retelling using different viewpoint Recount – Science Non-chronological report: Australian animal Story based on Famous Scientist	Character profile Mr Men/Little Miss story Poem – sea Recount – Grace Darling Instructions – based on Lighthouse Keeper's lunch

Year 3	Prediction Setting description Story based on Stone Age Boy Instructions	Non-chronological report based Marshmallow Non-chronological report – own creature Persuasive letter Biography in role	Diary entry Script – TV news report Persuasive advert Character description Story based on The Day that Roles Reversed Poem – James Nash	Recipe Eyewitness account	Interview Setting Description Narrative Persuasive letter	Change the opening of a narrative Newspaper report Beach Safety Leaflet
Year 4	Diary Discussion Formal letter Next chapter Character description Newspaper report	Character description Letter Prequel Recount Play script,	Incident report Eye witness account Newspaper report Persuasive letter	Back story about a given character Advert Persuasive letter Non-chronological report – endangered species	Character descriptions – unlikely hero Mini adventure Diary entry Adventure story Non-chronological report: How to be a Viking	Playscript Dragon description Rewrite chapter from a different character's viewpoint Non-chronological report: Dragons School report page
Year 5	Diary entry Dialogue Persuasive letter Refugee story	Non-chronological report: Hexapod Biography Poem	Setting description Missing scene Dialogue Comic strip Own story – Golden Age of Islam	Persuasive letter Discussion Instructions – recipe Poetry	New stanza changing ending to The Highwayman Setting description – tomb Own adventure story	Letter Dialogue Explanation – water cycle School report page

Year 6	Discussion Interview with a character Missing chapter (choice of perspective) Writing dialogue Formal letter Informal Letter	Informal Letter Diary entry – Romeo and Juliet Problem page letter from a Romeo and Juliet character Jabberwocky parody Non-fiction: Trenches in WWI	Formal letter Explanation - how the author creates tension Formal leaflet Own killer plant apocalyptic story	Setting description Freeze frame moment from film Own Alma-connected story Instructions – How to Catch a Dragon/Ogre/Own mythical creature	Revision/SATs/ Ingleborough	Alternative traditional tale Non-chronological report: Survival Guide to Year 6 School report page