



Year Newsletter Autumn HT1

Dear Parents and Carers,

Welcome to Year 5! I hope you all had a lovely summer and are looking forward to the new school year. Here is some information you may find useful and an overview of the learning that will be taking place this half term.

Staff

I will be teaching the class every day with Miss Roddy as the teaching assistant. Mrs Wilton will be teaching the class on RE, French and Music on Tuesday mornings.

PE

PE lessons are on Wednesday and Friday. PE kit should consist of a white t-shirt, blue/black shorts and a pair of trainers suitable for sport. Please note, baseball and skateboarding trainers are not allowed. I would also advise providing a plain or school sweater or tracksuit top and bottoms as the weather gets colder. If children do not have the correct uniform for PE, they will not be able to participate in the lesson.

Reading Homework

Reading homework will be set on Friday to be completed for the next Friday. Please support your child with reading and completing their homework.

Curriculum

This half term our learning will be:

Literacy: We will begin with writing a poem inspired by, 'I Know Someone Who Can' by Michael Rosen. After that, we will be reading 'There's a Boy in the Girls' Bathroom' by Louis Sachar. Children will write a character study, questions for hot-seating, diary entries, an email, a narrative and a discursive piece of writing about the characters and the issues raised in the story. We will also have whole class reading sessions at the start of the day based on the class book but on a Friday, we will read a non-fiction text with different topics covering, the Stone Age, Iron Age, debating and Ancient Greece.

Maths: In maths we will be looking at place value and addition and subtraction. Times tables will be practised daily with an assessment on a Friday. Children in Year 5 are expected to know multiplication and division facts up to 12x12 so any time you can give to help your child learn their times tables would be appreciated.

Geography: Learning will be focused around the question, 'Why does the population change?'. This will involve investigating how the population has changed over time, birth and death rates and why people migrate.

Science: We will be learning all about mixtures and separation.

Art: We will be studying perspective drawing with lots of sketching, drawing and painting using a vanishing point, lines of perspective and a horizon line.

Computing: We will learn about online safety, creating quizzes and work on databases.

Music: Will be taught using the Charanga scheme of learning.

RE: Will focus on why people go on pilgrimages.

Homework Project: I will send out details about the project soon.

Please find the timetable to this half term underneath along with the lunch menu and a sheet explaining the Key Instant Recall Facts (KIRFS) that the class will be securing this half term.

If you have any questions, then please contact me via Class Dojo or at:

l.wrankmore@springbank.owlcotesmat.org

Thanks

Mr Wrankmore

	8:50 – 9:00	9:00 – 9:30	9:30 – 10:30	10:30 – 10:45	10:45 – 11:00	11:00 – 12:00	12:00 – 13:00	13:00 – 13:20	13:20-13:30	13:20 – 14:15	14:15 – 15:15	15:15 – 15:30
Monday	Morning starter											Class read
	Whole Class Reading	Literacy	Break	Fluent in 5 & Times Tables	Maths	Lunch	Class Assembly	Handwriting	PSHE	Science		
Tuesday	Whole Class Reading Non-fiction Mrs Wilton	RE	Break	French	Music	Lunch	Curriculum Assembly	Handwriting	Literacy	Maths		Class read
Wednesday	Whole Class Reading	Literacy	Break	Fluent in 5 & Times Tables	Maths	Lunch Y5 Library	Singing Assembly	Handwriting	PE Allotment	Art		Class read
Thursday	Whole Class Reading	Literacy	Break	Fluent in 5 & Times Tables	Maths	Lunch	Current Affairs Assembly	Handwriting	Computing	History		Class read
Friday	Reading Homework	PE	Break	Fluent in 5 & Times Tables	Maths	Lunch	Class read	Literacy	Art		15.00 – 15.30 Celebration assembly	

SPRING/SUMMER 2026 MENU

WEEK 3

W/C: 04/05/2026, 25/05/2026, 15/06/2026, 06/07/2026

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza with BBQ Potato Wedges 🍕	BBQ Chicken Meatballs with Wholewheat Pasta 🍝	Roast Chicken with Roast Potatoes and Gravy 🍗	Lasagne with Garlic Bread 🍝	Fish Fingers with Chips 🐟
	OPTION 2	Veggie Meat Feast Pizza with BBQ Potato Wedges 🍕	Cheesy Bean Burrito with Wholegrain Rice 🌯	Vegetarian Cottage Pie with Gravy 🥧	Vegetable Lasagne with Garlic Bread 🍝	Veggie Fingers with Chips 🥕
	OPTION 3		Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝	
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI DISHES	OPTION 4	Cheese Panini 🥪	Cheese and Tomato Panini 🥪	Roast Chicken Pitta Pocket 🥪	Cheese Panini 🥪	Cheese Panini 🥪
	OPTION 5	Houmous and Carrot Wrap 🥙	Egg Mayo Sandwich 🥪	Cheese Wrap 🥪	Tuna and Sweetcom Pitta Pocket 🥪	
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Custard Shortbread with Melon Wedges 🍰	Orange Glazed Sticky Sponge Cake with Custard 🍰	Chocolate Mousse 🍰	Vanilla Ice Cream 🍦	Berry Blondie 🍰



BAKED POTATOES SERVED DAILY
With a choice of toppings



AVAILABLE DAILY
Fresh fruit, salad, yoghurt and water

Vegetarian

Vegan

Oily Fish

Fruity!

Wholegrain

Nutritionist's Choice

Halal Available



Chartwells
Schools

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.

W/C: 04/05/2026

SPRING BANK PRIMARY SCHOOL YEAR FIVE KEY INSTANT RECALL FACTS



AUTUMN HALF TERM ONE

I can find factor pairs of a number.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

Children should now know all multiplication and division facts up to 12×12 . When given a number in one of those times tables, they should be able to state a factor pair which multiply to make this number (product).

Some examples:

$24 = 4 \times 6$	$42 = 6 \times 7$
$24 = 8 \times 3$	$25 = 5 \times 5$
$56 = 7 \times 8$	$84 = 7 \times 12$
$54 = 9 \times 6$	$15 = 5 \times 3$

Key Vocabulary

Can you find a **factor** of 28?

Find 2 numbers whose **product** is 20.

I know that 6 is a **factor** of 72 because 6 multiplied by 12 is 72.

Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day.

Think of the question - One player thinks of a times table question (e.g. 4×12) and states the answer. The other player has to guess the original question.

Online Games - <http://www.mathplayground.com>
<https://www.topmarks.co.uk/Search.aspx?q=factors>