

Spring Bank Nursery Curriculum Goals

Successful learners who enjoy learning, make progress and achieve their full potential.

Confident individuals who are able to live safe, healthy and fulfilling lives.

Responsible citizens who make a positive contribution to society.

We learn and explore together; we create and achieve together and we celebrate together.

Confident Communicator Talk about what they are doing and things they remember. Start a conversation with familiar friends and adults and ask questions. - Use some new vocabulary and listen when they are in a group with other children.	Independent Individual Increasingly follow and remember the shared rules. Are confident to have a go and try new things. Be increasingly independent in managing their own care and personal needs. Begin to make healthy choices.	Fantastic Friend Play with others. Share what they are using with help. - Find solutions to conflicts and rivalries in an appropriate way. - Begin to recognise their own feelings. Begin to recognise the feelings of others.	Amazing Athlete Explore moving in a variety of ways. - Develop skills in: - balancing; - riding; - using a ball. Use a range of equipment and apparatus safely.
Talented Tool User Hold a pencil using a comfortable grip. Use a pencil with good control. - Use one-handed tools and equipment with some control. - Show preference for a dominant hand.	Brilliant Bookworm Enjoy looking at books. Has some favourite stories/books. - Retell a familiar story using language from stories. Recognise familiar print in the environment, including their name.	Wow Writer Write some or all of their name with some accuracy. Begin to use their growing knowledge of letters in their emergent writing. Talk about their drawings.	Master of Maths Subitise to at least 3. Say number names to at least 5 in order. Say how many items altogether in a small set ('cardinal principle'). - Begin to show understanding of numbers to 5.
Exceptional Explorer Show curiosity about -themselves; their families; the world around them. Use all of their senses to explore. - Notice similarities and differences as they explore. Talk about what they see using a wide range of vocabulary.	Compassionate Citizen Begin to help to look after their community and care for the environment. Know some reasons why Headingley is special. Develop positive attitudes about the differences between people.	Proud Performer Sing nursery rhymes and songs (see OMAT expectation). Play some percussion instruments with increasing control. Move to music with increasing confidence and coordination. Retell simple stories within provision. Make up own stories.	Dynamic Designer Draw with increasing detail, use their own ideas. Paint with increasing detail, using their own ideas. Decide what resources to use. - Begin to talk about what they have made. Begin to talk about how they made it.

A prime area of learning: personal, social and emotional development is woven across the curriculum goals. See goals in bold.