

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under -spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Swimming Data

Please report on your Swimming Data below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,750
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,530
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,530

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/4		Total fund allocated: £17,750		Date Updated: 19.7.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					31%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

<p>To develop and extend the range of after school sports on offer.</p> <p>Y3: 72% Y4: 71% Y5: 81% Y6: 75%</p>	<p>Dance Club KS2 Girls Football Club Y3/4 Football Club KS2 Cricket Club Y5/6 Football Club Running Club</p>		<p>75% of KS2 children have accessed after school sport By class, this percentage of children have accessed after school sport: Y3: 72% Y4: 71% Y5: 81% Y6: 75%</p> <p>Dance: Y3: 31% Y4: 24% Y5: 9% Y6: 21%</p> <p>Football: Y3: 44% Y4: 46% Y5: 76% Y6: 67%</p> <p>Cricket, Running & Netball: Y3: 20% Y4: 42% Y5: 38% Y6: 39%</p>	<p>PE coordinator to monitor quality of provision and value for money. Book coaches again for 2024-25 academic year. Use pupil voice to start new clubs with external providers and increase provision for Reception & KS1.</p>
<p>Bikeability training for Y1 and Y6</p>	<p>Children in Year 6 and Year 1 receive Bikeability training.</p>	<p>£5000</p> <p>£0</p> <p>£100</p>	<p>Bikeability training completed for Y1 and Y6 children.</p>	<p>Book Bikeability for 2024-25 academic year.</p>
<p>Membership of Leeds Schools Sports Association</p>	<p>Registration and participation in events.</p>	<p>£262</p>	<p>Leeds and Holbeck Cup Football Competition (Y5/6). St Bart's Cup Girls Football tournament (Y4/5/6). Leeds Schools Athletics Association Cross Country Events (Y3/4/5/6). 'Road to Wembley' Mixed and Girls' Football Tournaments (Y5/6). The Big Kickabout Football Tournament (Y4)</p>	<p>Pay membership fee for 2024/25. Register and participate in events or tournaments.</p>

<p>First Aid Workshop for whole school (Health & Sports Week)</p>	<p>All children receive First Aid Training appropriate for their age.</p>		<p>100% of children have age appropriate First Aid training.</p>	<p>First Aid training to be booked again for 2024-25 academic</p>
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<p>Football coaches KS1 (Health and Sports Week)</p>	<p>Children in KS1 have football coaching from Foot-Tech Academy.</p>	<p>£168</p>	<p>Reception and KS1 had football coaching workshops during Health & Sports Week.</p>	<p>year. Foot-Tech coaches to be booked again for Health & Sports Week.</p>
<p>Increase physical activity during playtimes and lunchtimes.</p>	<p>Appoint Year 5 playmakers to lead playground games in KS1</p>	<p>£0</p>	<p>Reception and KS1 pupils are more active at playtimes and lunchtimes. Year 5 pupil, "We find it fun and funny because the children love</p>	<p>Recruit playmakers for 2024-25 academic year. Training for games to play with KS1 children.</p>

			<p>playing with us! It is nice to meet new Reception and Year 1 children.”</p> <p>Year 1 pupil, “I like when we play hide and seek!”</p> <p>Reception pupil, “I like playing tig with the playmakers!”</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>28%</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Replacement/ purchase of PE equipment.</p>	<p>New equipment was bought for: Football Rugby Athletics RealPE lessons Tennis Rounders Netball</p>	<p>£5000</p>	<p>Children had good quality, appropriate resources to use in lessons:</p> <ul style="list-style-type: none"> • New footballs • New rugby balls • New netball posts • New basketball posts • New tennis balls • New rounders balls • RealPe subscription fee paid for • Lesson drop-ins for short informal observations 	<p>Continued audit of resources to ensure children have good quality equipment in lessons.</p>
<p>Include new units on physical activity into the RSE and Health Education scheme.</p>	<p>PSHE lead work with Health and Wellbeing Team advisors to implement new long term plan.</p>	<p>£0</p>	<p>Physical health is taught throughout KS2 on the new long term plan.</p>	<p>Ensure that there is a high profile of PE, school sport and physical activity across school.</p>
<p>Celebrate PE and sport in school.</p>	<p>PE display updated with evidence of sport in school and achievements outside of school. Children asked opinion on PE.</p>	<p>£0</p>	<p>PE display board updated. Special certificates in good work assemblies. Children encouraged to bring in awards for achievements outside of school. Team photos printed after competitions. Dedicated Health & Sports Week assembly. Curriculum ambassadors.</p>	<p>Continue to promote and raise profile of PE in school and opportunities outside of school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE coordinator release time to increase staff confidence, knowledge and skills and to plan, monitor and evaluate PE.	PE coordinator released to monitor and assess the needs of the staff. Any areas of CPD to be identified.	£1000	Staff received training from RealPE representative. Staff asked for opinions of PE in staff meetings. ECT staff members and new staff supported. All felt confident to plan and teach from RealPE resources and other PE resources.	Real PE subscription to be renewed to ensure good progression in PE teaching throughout school. PE leader to attend Real PE CPD courses. PE leader to engage with the health and wellbeing service and disseminate information to staff. HLTA who takes Year 4 swimming with National Curriculum Swimming
				qualification to continue leading teaching of children to ensure smaller groups during swimming lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to give opportunities for a wide range of sports and physical activities within and outside the curriculum.	Promote clubs and activities in the local community.	£0	Children have taken part in sports in the local community due to signposting (Kirkstall Educational Cricket Club, Wigton Moor Football Club, Kirkstall Crusaders Football Club, Aviators Cheerleading).	Ensure a full range of after school clubs are available to pupils.
	Ensure all after school clubs are free or subsidised by the PE grant.	£5000	Children in KS2 have had the opportunity to join afterschool clubs in football, running, cricket and dance.	Continue to promote opportunities for children to participate in sport. Introduce fees for after school clubs and widen the range of sports available for all children in school.
	Maintain links with the Leeds Rhinos Foundation to develop and create opportunities for children.	£0	Ticket promotions organised for Leeds Rhinos games. Leeds Rhinos open training session attended by KS2 classes. Dance Club performed in Dance Competition	Continue to develop links with closer sports organisations e.g. Leeds Rhinos.

			and Dance Coach one of the judges.	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			7%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To give pupils opportunities to participate in competitive sport.	<p>Enter Y5/6 Football Team into Leeds & Holbeck Cup.</p> <p>Enter Girls Football team in St Bart's Cup.</p> <p>Enter children from Y3, Y4, Y5 and Y6 in LSSA Cross Country events.</p> <p>Sports Day</p> <p>Year 3 v Year 4 Rounders match</p> <p>Year 5 v Year 6 Rounders match</p>	<p>Teacher release - £600</p> <p>Transport costs £550</p> <p>Medals £70</p>	<p>Y5/6 Football team played a match in Leeds & Holbeck Cup.</p> <p>Girls Football team participated in St Bart's Cup.</p> <p>Children from Y3, Y4, Y5 and Y6 ran in LSSA Cross Country events. One child in Y5 qualified to run in Leeds Cross Country event.</p> <p>Sports Day ran successfully with children competing in Javelin, Sprint, Sprint Relay, Teamwork (Over & Under) and Egg & Spoon races.</p> <p>Year 3 v Year 4 Rounders match ran successfully.</p> <p>Year 5 v Year 6 Rounders match ran successfully.</p> <p>Children had the opportunity to compete against their peers.</p>
			Sustainability and suggested next steps:
			To ensure children have opportunities to participate in competitive sport in 2023-24 academic year.

Signed off by	
Head Teacher:	Jordan License
Date:	23.7.24
Subject Leader:	Luke Wrankmore
Date:	23.7.24
Governor:	Rachel Muers (Chair of Governors)
Date:	24.7.23